

**BHARATIYA VIDYA BHAVAN, KOCHI KENDRA**  
**STD XI – HISTORY**  
**YEAR PLAN FOR THE ACADEMIC YEAR 2024-2025**

MONTH	TOPIC	SUB TOPIC	CONCEPTS
JUNE	<b>1. Writing and City Life</b>	<ul style="list-style-type: none"> <li>* Mesopotamia and its geography</li> <li>* Significance of urbanism</li> <li>* Development of writing</li> <li>* Urbanization in southern Mesopotamia:</li> <li>temples and kings</li> <li>* Life in the city</li> <li>* The legacy of writing</li> </ul>	<ul style="list-style-type: none"> <li>* Sources</li> <li>* Origin of the term Mesopotamia</li> <li>* Sources</li> <li>* Society and geography</li> <li>* Occupation of the people</li> <li>* Movement of goods into cities</li> <li>* Uses of writing and literacy</li> <li>* Urban society</li> <li>* Life in Ur and Mari</li> <li>* Contributions of Mesopotamia</li> </ul>
JULY	<b>2. An Empire across Three Continents</b>	<ul style="list-style-type: none"> <li>* The early empire</li> <li>* The third century crisis</li> <li>* Gender, literacy, culture</li> <li>* Social hierarchies</li> <li>* Late antiquity</li> </ul>	<ul style="list-style-type: none"> <li>* Sources</li> <li>* Roman and Iranian Empire</li> <li>* Pillars of Roman Empire</li> <li>* Succession to the throne</li> <li>* Administration of the empire – urbanization</li> <li>* Structure of family</li> <li>* Economic activities</li> <li>* Monetary system and bureaucracy</li> </ul>
<b>UNIT TEST I JULY 31 -AUGUST 7 (25 MARKS)</b>			
AUGUST	<b>3. Nomadic Empires</b>	<ul style="list-style-type: none"> <li>* Introduction, social and political background</li> <li>* The career of Genghis Khan</li> <li>* The Mongols after Genghis Khan</li> <li>* Social political and military organisation</li> <li>* Conclusion: situating Genghis Khan and the Mongols in world history</li> </ul>	<ul style="list-style-type: none"> <li>* Sources</li> <li>* Rise of Mongol tribe</li> <li>* Life and achievements of Genghis Khan</li> <li>* The Mongols after Genghis Khan</li> <li>* Social, Political and Military Organisation</li> <li>* Development in Trade &amp; communication in Mongolia</li> <li>* The legal code of law – Yasa</li> </ul>
SEPTEMBER	<b>4. The Three Orders</b>	<ul style="list-style-type: none"> <li>* Introduction to feudalism</li> <li>* Second order, Knights</li> <li>* First order, First order</li> <li>* Factors affecting social and economic relations</li> <li>* New agricultural technology</li> <li>* A fourth order</li> <li>* Crisis of fourteenth century</li> </ul>	<ul style="list-style-type: none"> <li>* Sources to know the European society</li> <li>* Meaning and features of feudalism</li> <li>* The Three Orders</li> <li>* Technological changes in Agriculture</li> <li>* New towns and townspeople</li> <li>* Black death Bubonic plague</li> <li>* Political changes between 15th and 16th centuries</li> </ul>
<b>TERM END EVALUATION OCTOBER 18-30 (80 MARKS)</b>			

<b>OCTOBER</b>	<b>5. Changing Cultural Traditions</b>	<ul style="list-style-type: none"> <li>* Revival of Italian cities</li> <li>* Universities and humanism</li> <li>* Artists and realism, Architecture</li> <li>* First printed books</li> <li>* Copernican Revolution</li> </ul>	<ul style="list-style-type: none"> <li>* Sources</li> <li>* Renaissance</li> <li>* Changes occurred in Europe</li> <li>* Renaissance from Italy</li> <li>* Revival of Italian cities</li> <li>* Humanism and its features</li> <li>* Contributions of Arabs</li> <li>* Artist and Realism</li> <li>* Print technology</li> <li>* Condition of women</li> <li>* Protestant Reformation</li> <li>* Scientific Revolution</li> </ul>
<b>NOVEMBER</b>	<b>6. Displacing Indigenous People</b>	<ul style="list-style-type: none"> <li>* European Imperialism</li> <li>* The native peoples</li> <li>* Mutual perceptions</li> <li>* North America</li> <li>* Native people lose their land*</li> <li>Constitution rights</li> <li>* Australia</li> </ul>	<ul style="list-style-type: none"> <li>* Sources</li> <li>* Geographical location of North America</li> <li>* Encounter of Europeans</li> <li>* Slavery system</li> <li>* Gold rush and the growth of industries</li> <li>* The winds of change</li> </ul>
<b>UNIT TEST II JANUARY 3 -10 (25 MARKS)</b>			
<b>DECEMBER/ JANUARY</b>	<b>7. Paths to Modernization</b>	<ul style="list-style-type: none"> <li>* Introduction, Japan, political System</li> <li>* Modernising the economy</li> <li>* Industrial workers</li> <li>* After Defeat reemerging as global power</li> <li>* China, Rise of communist party in China</li> <li>* Establishing new democracy</li> <li>* Taiwan and Korea</li> </ul>	<ul style="list-style-type: none"> <li>* Japan - political system</li> <li>* Meiji Restoration</li> <li>* China</li> <li>* Establishing republic</li> <li>* The story of Korea - beginning of modernization</li> <li>* Two roads to modernisation</li> </ul>
<b>FINAL EXAMINATION FEBRUARY 17-28 (80 MARKS)</b>			