

<b>BHARATIYA VIDYA BHAVAN, KOCHI KENDRA YEAR PLAN [2021 - 2022]</b>		
<b>STD - VII ENGLISH</b>		
<b>MONTH</b>	<b>MAIN TEXT [HONEYCOMB]</b>	<b>SUPPLEMENTARY READER [AN ALIEN HAND]</b>
<b>JUNE</b> [ 24 Days]	Unit - 1 Three Questions	Unit - 1 The Tiny Teacher
<b>JULY</b> [ 24 Days]	Unit - 1 The Squirrel (Poem) Unit - 3 Gopal and the Hilsa-fish	—
<b>AUGUST</b> [ 15 Days]	Unit - 3 The Shed (Poem)	Unit - 3 The Desert
<b>MID TERM EVALUATION 1 [AUGUST 2 - 7]</b>		
<b>SEPTEMBER</b> [ 23 Days]	Unit - 4 The Ashes That Made Trees Bloom	Unit - 4 The Cop and the Anthem
<b>OCTOBER</b> [ 19 Days]	Unit - 4 Chivvy (Poem)	Unit - 5 Golu Grows a Nose
<b>TERM END EXAMINATION [OCTOBER 18 - 29]</b>		
<b>NOVEMBER</b> [23 Days]	Unit - 6 Expert Detectives Mystery of the Talking Fan (Poem)	Unit - 6 I Want Something in a Cage
<b>DECEMBER</b> [ 19 Days]	Unit- 10 (Reading only) The Story of Cricket	—
<b>MID TERM EXAMINATION 2 [DECEMBER 16 - 22]</b>		
<b>JANUARY</b> [22 Days]	Unit - 8 (Reading only) Fire : Friend and Foe Meadow Surprises (Poem)	Unit - 9 A Tiger in the House
<b>FEBRUARY</b> [ 22 Days]	Unit - 7 The Invention of Vita-Wonk Dad and the Cat and the Tree(Poem)	Unit -10 (Reading only) An Alien Hand
<b>MARCH</b> [ 24 Days]	<b>REVISION</b>	
<b>FINAL EXAMINATION [MARCH 15 -25]</b>		

	<b>HONEYCOMB</b>	<b>AN ALIEN HAND</b>
<b>DELETED PORTIONS:</b>	UNIT 2 - A Gift of Chappals, The Rebel (Poem)	UNIT 2 - Bringing up Kari
	UNIT 5 - Quality, Trees (Poem)	UNIT 7 - Chandni
	UNIT - 9 A Bicycle in Good Repair Garden Snake (Poem)	UNIT - 8 The Bear Story (Reading only)

<b>NAME OF THE TEACHER</b>	<b>NAME OF THE SCHOOL</b>	<b>SIGNATURE</b>
MARY GEORGE	BVM, EROOR	
RAJITHA S VARMA	BVV, THIRIKKAKARA	
VINEETHA V NAIR	BAV, KAKKANAD	
GAYATHRI V	BNV, VELLOOR	
GIRIJA P NAIR	BNV, VELLOOR	
MEERA V	BVM, GIRINAGAR	
BABY VISMAYA VENU	BMV, THIRUVAMKULAM	
SANGEETHA E K	BVM, ELAMAKKARA	

**BHARATIYA VIDYA BHAVAN, KOCHI**

**YEAR PLAN (2021-2022)**

**MATHEMATICS**

**STD-VII**

<b>MONTH</b>	<b>UNIT</b>	<b>TOPICS</b>
JUNE	1	INTEGERS
JULY	2	FRACTIONS AND DECIMALS
<b>MID-TERM EVALUATION 1 (P1) (Chapters-1,2 (including Ex.2.4))</b>		
AUGUST	3	DATA HANDLING
	14	SYMMETRY (ONLY ACTIVITY)
SEPTEMBER	4	SIMPLE EQUATION
	5	LINES AND ANGLES
OCTOBER	5	LINES AND ANGLES(CONT)
<b>TERM END EVALUATION</b>	-	<b>CHAPTERS 1,2,3,4 AND 5</b>
NOVEMBER	6	TRIANGLE AND ITS PROPERTIES

	8	COMPARING QUANTITIES
DECEMBER	13	EXPONENTS AND POWERS
	15	VISUALISING SOLID SHAPES (ACTIVITY ONLY)
	7	CONGRUENCE OF TRIANGLE
<b>MID-TERM EVALUATION 2 (P2)</b> <b>(Chapters- 6,8)</b>		
JANUARY	7	CONGRUENCE OF TRIANGLE(CONT)
	9	RATIONAL NUMBERS
	12	ALGEBRAIC EXPRESSIONS
FEBRUARY	11	PERIMETER AND AREA
	10	PRACTICAL GEOMETRY
MARCH		REVISION
<b>FINAL EXAMINATION</b> <b>(Chapters- 6,8,9,10,11,12,13 + 20% of 80 marks from chapters 1 and 5)</b>		

**BHAVANS NEWSPRINT VIDYALAYA, VELLOOR**

**SABITHA P G**

**BHAVANS VIDYA MANDIR, ELAMAKKARA**

**RESHMI REGHUNATH**

**BHAVANS VIDYA MANDIR, EROOR**

**INDU P N**

**SUBHAJASREE K S**

**BHAVANS VIDYA MANDIR, GIRINAGAR**

**DINI CHANDRAN**

**BHAVANS ADARSHA VIDYALAYA, KAKKANAD**

**SURIYA VINOD**

**BHAVANS VARUNA VIDYALAYA, TRIKKAKKARA**

**ANUJA R**

**BHAVANS MUNSHI VIDYASHRAM, THIRUVAMKULAM**

**NANCY P SCARIA**

**BHARATIYA VIDYA BHAVAN , KOCHI**

**CLASS VII MATHEMATICS LAB ACTIVITIES ( 2021- '22 )**

<b>MONTH</b>	<b>TOPICS</b>	<b>OBJECTIVE</b>
JUNE	INTEGERS	To multiply the integers on a number line. (-3 x 2 and -5 x -4)
AUGUST	SYMMETRY	To find the order of rotational symmetry of i) An equilateral triangle 2) A rectangle
SEPTEMBER	LINES AND ANGLES	To verify that, when two lines intersect the vertically opposite angles formed are equal
NOVEMBER	THE TRIANGLE AND ITS PROPERTIES	To verify that sum of the interior angles of a triangle is $180^\circ$ by paper cutting and pasting.
DECEMBER	VISUALISING SOLID SHAPES	To draw a cube with edge 5 cm / cuboid of dimension 7 cm , 4 cm, and 2 cm on an isometric dot paper.
Reference: <a href="http://www.cbse.nic.in">www.cbse.nic.in</a>		

**BHAVANS NEWSPRINT VIDYALAYA, VELLOOR**

**SABITHA**

**BHAVANS VIDYA MANDIR, ELAMAKKARA**

**RESHMI REGHUNATH**

**BHAVANS VIDYA MANDIR, EROOR**

**INDU P N**

**SUBHAJA**

**BHAVANS VIDYA MANDIR, GIRINAGAR**

**DINI**

**BHAVANS ADARSHA VIDYALAYA, KAKKANAD SURIYA VINOD**

**BHAVANS VARUNA VIDYALAYA, TRIKKAKKARA ANUJA R**

**BHAVANS MUNSHI VIDYASHRAM, THIRUVAMKULAM NANCY P SCARIA**

**BHARATIYA VIDYA BHAVAN, KOCHI**

**SCHEME OF WORK- STD VII**

**BIOLOGY 2021-2022**

<b>Month</b>	<b>Chapter</b>	<b>Topic</b>	<b>Activity/Art/ Sports/ICT/ Experiential Learning</b>	<b>Sharing resources</b>	<b>Learning outcomes</b>	<b>Values</b>	<b>Going beyond textbook</b>	<b>Assessment</b>
<b>June</b>	1.Nutrition in plants	1.1 Mode of nutrition in plants 1.2. Photosynthesis- food making process in plants  Diagram for assessment: Fig 1.2c stomata  Synthesis of plant food other than carbohydrates	To draw diagram showing Photosynthesis and stomata  Collection of variegated leaves.  Activity 1.1	ncert.nic.in/ncerts/l/fhel m202.pdf  www.ekshiksha.org.in/c hapter/116/nutrition_in_ plants.html	Explains the process and writes word equations for Photosynthesis.  Conducts simple investigations to seek answers to queries	Sacrifice  Selflessness          Cooperation	Iodine test- to demonstrate s the presence of starch in various food items.	Oral Test, MCQ, Short answer test/ Quiz

		<p>1.3 Other modes of nutrition in plants</p> <p>1.4 Saprotrophs (Feed on dead and decayed organic matter)</p> <p>1.5 How nutrients are replenished in the soil.</p>	<p>Activity 1.2</p> <p>Observe mushrooms in your surroundings</p> <p>Students observe pictures/specimens of roots of leguminous plants.</p>	<p>Video on Hungry Venus flytraps snap shut on a host of unfortunate flies   Life - BBC</p> <p>Video showing Nutrition in plants Science CH-1 Class-7 (Easy Explanation )</p> <p><a href="http://www.examfear.com">www.examfear.com</a></p>	<p>Describes different modes of heterotrophic nutrition in plants. Applies scientific concepts in day to day life</p>	<p>Live and let live</p>		
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<p><b>July</b></p>	<p>2.Nutrition in Animals</p>	<p>2.1 Different ways of taking food 2.2 Digestion in humans Diagram for assessment:</p> <p><b>Fig. 2.2 Human digestive system</b> Different steps of nutrition in humans The mouth and Buccal cavity The food pipe/ Oesophagus, The Stomach The small intestine, Large Intestine</p>	<p>Draw neat labelled diagram of human digestive system</p> <p>Feel the change of taste when you chew rice for a few minutes.</p>	<p>Digestion in Human Beings 3D CBSE Class 7 Science -Video (<a href="http://www.iDaaLearning.com">www.iDaaLearning.com</a>)</p> <p>Action of saliva on starch   Digestion   Biology-</p> <p>Video showing action of saliva on starch (<a href="http://amrita.olabs.edu.in">amrita.olabs.edu.in</a>)</p>	<p>Draws labelled diagram of human digestive system.</p> <p>Understands and explains the action of saliva on starch.</p> <p>Appreciates the importance of thorough chewing of food.</p> <p>Names the secretions of gastric glands, liver, pancreas and describes their functions</p> <p>Explains the role of villi in small intestine</p>	<p>Unity in diversity</p> <p>Hard work is the only way for success</p> <p>Systematic functioning</p> <p>Cooperation and coordination</p>	<p>Digestive enzymes</p> <p>Analyse the cause of acidity</p>	<p>Oral questions, diagram test, written test - MCQ and short answers</p>
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**MID TERM EVALUATION -1 ( August 2 to 7)**

**Chapter 1**

<b>August</b>	2.Nutrition in animals (contd.)	2.3 Digestion in grass eating animals 2.4 Feeding and Digestion in Amoeba Diagram for assessment: Fig: 2.10 Amoeba	Students observe the feeding pattern of ruminants in their locality.  Make a small model of amoeba with easily available eco-friendly materials  Draw a labelled diagram of amoeba	NCERT CBSE Class 7 Science Chapter 2 Nutrition in Animals Part 6 Nutrition in amoeba (ncert.nic.in)	Compares the digestion of carbohydrates in human beings and ruminants.  Draws neat labelled diagram of amoeba  Explains the process of nutrition in amoeba	Every life is unique and important		
<b>September</b>	12. Reproduction in plants	12.1.Modes of reproduction- Asexual reproduction, Vegetative Propagation		Video on Vegetative propagation in plants (www. examfear.com) (www.ekshiksha.org.in/chapter/95/reproduction_in_plants.html)	Investigates different methods of vegetative propagation in plants	Save plants, save life		Oral questions,/Written Test /quiz, activity, MCQ.

		<p>Budding, Fragmentation, Spore formation Diagrams for evaluation: Fig 12.5. Budding, 12.6. Fragmentation, 12.7. Spore formation 12.2. Sexual reproduction- parts of flower, unisexual and bisexual flowers, Pollination</p> <p>Diagrams for evaluation: Fig 12.9 Reproductive parts of flower Pollination, Fertilization Diagrams for evaluation: Fig 12.10 Pollination in flower, fig 12.11(b) Fertilisation</p>	<p>Draw neat and labelled diagrams to show budding, fragmentation and spore formation</p> <p>Draw neat labelled diagram showing male and female parts of flower</p> <p>Observe different flowers around you and try to identify their parts and classify them as unisexual and bisexual .</p>	<p>Types of Pollination   (Don't Memorise.com) <a href="http://www.teacher.org/lesson-plan/all-about-pollination/">www.teacher.org/lesson-plan/all-about-pollination/</a></p>	<p>Differentiates between self and cross pollination, unisexual and bisexual flowers.</p> <p>Analyses and correlates the type of flower with nature of pollination</p>	<p>To exist is to change, To change is to mature and To mature is to go on..</p> <p>Variety is the spice of life.</p>	<p>Methods of Artificial vegetative propagation – Grafting, Layering</p>	
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<b>October</b>	12. Reproduction in plants(Contd.. )	Fruits and seed formation, Seed Dispersal	ACTIVITY FOR ASSESSMENT – FIRST TERM: File work on pollination - stick pictures of flowers pollinated by insect, wind or water ( Any 5 flowers).Write their name also.	Class 7 Science HOW ARE SEEDS DISPERSED - (Erudex Learning App)-Video  www.examfear.com	Observes and Appreciates the law of nature that changes a beautiful flower into an edible fruit  Compares nature of seeds of common fruits with mode of dispersal	Continuity of life		
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**REVISION**  
**TERM-END EXAMINATION (OCTOBER 18- 29 )**  
**CHAPTERS 1, 2, & 12**

<b>November</b>	10.Respiration in organisms	10.1 Why do we respire? 10.2 Breathing 10.3 How do we breathe 10. 4 What do we breathe out, 10.5 Breathing in other animals (cockroach, earthworm) Diagram for assessment: Fig. 10.4.Human respiratory system	Activity Chart or model making- human respiratory system Act.10.7  Breathing Exercise	Video-Introduction to Respiration and Breathing   <a href="http://www.Don'tMemorise.com">www.Don't Memorise.com</a>  Video - Respiration in Organisms Class 7 Science - (Breathing and Breathing Rate)  <a href="http://www.examfear.com">www.examfear.com</a>	Exhibits creativity in planning and making use of available resources to make model of the respiratory system.  Makes efforts to protect the environment and minimise air pollution.	Imbibe the positive aspects in life in all aspects.  Life is not measured by the number of breaths we take, but by the moments that take our breath away.	Changes in breathing rate under different conditions	MCQ, Short answer Test, Activity
<b>December</b>	10.Respiration in organisms ( contd..)	10.6 Breathing underwater, 10.7 Do all plants respire		Respiratory Systems in Organisms   Class 7   Science  CBSE   ICSE   FREE Tutorial/  <a href="http://www.teacherplanet.com">www.teacherplanet.com</a>	Distinguish between respiration in plants and animals	Eat Healthy Live Healthy	Accessory respiratory organs in aquatic animals	

	11. Transportation in animals & plants	11.1 Circulatory system- blood	Tabulate the components of blood with their functions		Analyses the importance of including iron rich food in diet			
<b>MID-TERM EVALUATION II DECEMBER (16– 22 )</b> <b>Chapter 10</b>								
<b>January</b>	11. Transportation in animals & plants Contd .....	Circulatory system – Blood and Blood vessels Heart and Heartbeat Excretion in animals, excretory system in humans. Diagram for assessment: Fig 11.6. human excretory system	ACTIVITY FOR ASSESSMENT (SECOND TERM )  MODEL MAKING – HUMAN EXCRETORY SYSTEM / STETHOSCOPE	Video on Transportation in Animals  Transportation in Animals and Plants   Class 7  quiznext.in/study-material/learning-material/CBSE-7-Biology	Analyses and appreciates the importance of healthy foods rich in minerals like iron  Exhibits creativity in planning and making use of available resources to make models of stethoscope and excretory system.	Sharing is caring  Being humane	Blood groups in humans  Heart diseases  Dialysis (Artificial Kidney)	MCQ/Descriptive Tests/ Quiz Activity
<b>February</b>	11. Transportation in animals & plants Contd .....	Transport of substances in plants, transport of water & minerals,		Transportation of Water and Nutrients in Plants   Xylem and Phloem  Class 7th Biology - Video	Constructs models using materials from surroundings and explains their working	Absorb what is useful, Discard the useless and Add what is essentially	Excretory products in plants	

<p><b>February</b></p>	<p>3. Fibre to Fabric  (NOT FOR EVALUATION)</p>	<p>Transport of water &amp; minerals, transpiration</p> <p>Animal fibres - wool &amp; silk , Animals that yield wool, From fibres to wool , Processing fibres to wool , Life history of silk moth , From cocoon to silk Diagram for assessment: Fig 3.9 Life History of Silk moth</p>	<p>Collect information of different types of clothes used by people around the world acc. to the climate</p> <p>On an outline map of India and world, mark the places where wool yielding animals are found</p> <p>Draw neat labelled diagram to show the life history of silk moth.</p>	<p>www.examfear.com</p> <p>Video on Types of fibres - Fibre to fabric Wool   Class 7   Science  CBSE   ICSE   FREE Tutorial</p> <p>Video on Fibre to Fabric Class 7 Science - Formation of Silk Fibre   Life of Silk Worm</p>	<p>Compares and Analyses the process of transport and excretion in plants and animals</p> <p>Discusses and appreciates stories of scientific discoveries</p> <p>Explains the processing of fibres to wool</p> <p>Describes the life history of silk moth and the process of rearing silkworms</p>	<p>your own</p> <p>Adaptability</p> <p>Acceptance</p> <p>Dignity of labour</p>		
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	<p>7.Weather, Climate &amp; Adaptations of animals to Climate</p> <p>(NOT FOR EVALUATION)</p>	<p>Weather, Climate, &amp; adaptations, The Polar regions, TheTropical Rainforests</p>	<p>File work/ppt on adaptive features of plants &amp; animals depending upon climatic conditions.</p>	<p>Video on Adaptations of Animals to climate   Class 7   Science  CBSE   ICSE   FREE Tutorial</p>	<p>Differentiates between weather and climate</p> <p>Describes the adaptations of animals to their habitats and environmental conditions</p> <p>Appreciates the importance of protecting the environment for our own survival</p>	<p>Care for nature</p> <p>Live and Let Live.</p>	<p>Climatic changes and their impacts in the present scenario</p>	
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**March**

**REVISION**  
**FINAL EXAMINATION ( MARCH 15 - 25 )**  
**20 % OF FIRST TERM- CHAPTERS 1 & 2-upto 2.3 [2.3 Onwards not included]**  
**AND FULL PORTION OF SECOND TERM-**  
**(CHAPTERS -10 and 11 )**

<b>Name of the School</b>	<b>Name of the Teacher</b>
BVM, Elamakkara	TESSY S JOHN
BAV, Kakkanad	ANURADHA T V
BVM, Eroor	DR. E RAJESH MENON
BNV, Velloor	REMYA N G
BVM, Girinagar	DHANYA S VARRIER
BMV, Thiruvamkulam	MEERA VENUGOPAL
BVV, Thrikkakara	SREEKALA KRISHNADAS



**BHARATIYA VIDYA BHAVAN, KOCHI KENDRA**

**STD.VII- YEAR PLAN (2021 – 2022)**

**CHEMISTRY**

<b>MONTH</b>	<b>CHAPTER</b>	<b>TOPIC</b>
June	5	Acids, Bases and Salts
July	5	Acids, Bases and Salts (continued)
		<b>MID TERM EVALUATION I (AUGUST 2<sup>nd</sup> to 7<sup>th</sup>)</b> <b>Chapter: Acids, Bases and Salts (up to neutralisation, from 5.3 excluded)</b>
August	16	Water: A Precious Resource
September	16	Water: A Precious Resource(continued)
October	9	Soil
		<b>TERM END EXAMINATION (October 18th to 29th)</b> <b>Chapters: - Acids, Bases and Salts (70%) &amp; Water, a precious resource (30%)</b>
November	9	Soil (continued)
December	6	Physical and Chemical Changes
		<b>MID TERM EVALUATION II (December 16<sup>th</sup> to 22<sup>nd</sup>)</b> <b>Chapter 9: Soil</b>
January	6	Physical and Chemical Changes (continued)
February	17 18	Forests: Our Lifeline Waste water story
March		<b>REVISION</b> <b>FINAL EXAMINATION (March 15<sup>th</sup> to 25<sup>th</sup>)</b> <b>Chapter 6: Physical and Chemical Changes (30%)</b> <b>Chapter 9: Soil (15%)</b> <b>Chapter 17: Forest our lifeline (15%)</b> <b>Chapter 18: Waste water story (20%)</b> <b>20% weightage for First Term portion</b> <b>(Chapter 5: Acids, Bases and Salts-Neutralisation -5.3 and 5.4 only).</b>

<b>NAME OF TEACHER</b>	<b>SCHOOL</b>	<b>SIGNATURE</b>
ELLORA JOSEPH	BHAVAN'S ADARSHA VIDYALAYA, KAKKANAD	
SURIYA NARAYANAN S	BHAVAN'S VIDYA MANDIR, EROOR.	

PRIYA S MALLAN	BHAVAN'S MUNSHI VIDYASHRAM, THIRUVAMKULAM	
SANGEETHA S	BHAVAN'S NEWSPRINT VIDYALAYA, VELLOOR	
PRIYA NAIR	BHAVAN'S VIDYA MANDIR, GIRINAGAR	
HELEN EARNEST	BHAVAN'S VIDYA MANDIR, ELAMAKKARA	
BISMI S NAIR	BHAVAN'S VARUNA VIDYALAYA, THRIKKAKARA	

**BHARATIYA VIDYA BHAVAN, KOCHI**  
**STD VII - PHYSICS**  
**YEAR PLAN (2021-2022)**

<b>MONTH</b>	<b>UNITS</b>	<b>TOPICS</b>
June	4	Heat (upto conduction)
July	4	Heat(contd.) Wind, Storms and Cyclones (upto 8.2)
August	<b>MID TERM EVALUATION 1 (AUG 2-AUG 7 ) ( Chapter - 4 (upto 4.5))</b>	
	8	Wind, Storms and Cyclones (contd...)
September	14	Electric current and its effects
October	14	Electric current and its effects (contd...upto 14.3)  <b>Revision</b> <b>TERM END EVALUATION 1(OCT 18-OCT 29 )</b> <b>(Chapters- 4,8 &amp; 14(up to 14.3))</b>
November	14 13	Electric current and its effects (contd) Motion and time
December	13	Motion and time (upto 13.4)  <b>MID TERM EVALUATION 2 (DEC 16-DEC 22)</b> <b>Chapter 14(from 14.3 ) &amp; Ch 13(upto 13.4)</b>
January	13 15	Motion and time (contd..) Light
February	15	Light (contd)
March		Revision <b>TERM END EVALUATION 2 (MAR 15-25)</b> <b>Chapters 13,15,14 (from14.3)</b>

<b>NAME OF THE TEACHER</b>	<b>NAME OF THE SCHOOL</b>	<b>SIGNATURE</b>
RAJANI RADHAKRISHNAN	BVM,GIRINAGAR	
VEENA S SHENOY	BVM,ELAMAKKARA	
CEEMOL MATHEW	BVM,EROOR	
SINDHU T N	BAV,KAKKANAD	
ANJALI C PRASAD	BVV,THRIKKAKARA	
BINDU V	BNV,VELLOOR	
RENURETSON R	BMV, THIRUVAMKULAM	

BHARATIYA VIDYA BHAVAN-KOCHI KENDRA						
YEAR PLAN 2021-2022						
STD VII- HINDI - OFFLINE						
महीना	गद्य	पद्य	उपपाठ	व्याकरण	रचना	
जून	वर्णमाला, मात्राएँ	हम पंछी उन्मुक्त गगन के	महाभारत कथा देवव्रत - वाचन	1.संज्ञा शब्दों की पहचान (पुनरावृत्ति) 2.सर्वनाम की पहचान (पुनरावृत्ति) 3.विशेषण-विशेषण-विशेष्य( कविता के आधार पर)		
	दादी माँ	केवल वाचन केलिए				
जुलाई	हिमालय की बेटियाँ		भीष्मप्रतिज्ञा अंबा और भीष्म & विदुर - केवल वाचन	1. सर्वनाम + कारक 2. विशेषण के भेद 1. द्वंद्व समास		
MID TERM EVALUATION - 1 हम पंछी उन्मुक्त गगन के, हिमालय की बेटियाँ, महाभारत कथा, भीष्म प्रतिज्ञा, विशेषण-विशेष्य, सर्वनाम + कारक						
अगस्त		कठपुतली	कुंती भीम -वाचन		रचना - जल संरक्षण	
सितंबर	मिठाईवाला		कर्ण द्रोणाचार्य	1. तत्पुरुष समास 2. उपसर्ग 3. प्रत्यय मानवीकरण अलंकार से परिचित कराना		
अक्टूबर	पुनरावृत्ति	शाम एक किसान (पूरी कविता कंठस्थ )	लाख का घर पांडवों की रक्षा - वाचन	1. मुहावरे 2. अपठित गद्यांश		
TERM END EXAMINATION - हम पंछी उन्मुक्त गगन के, हिमालय की बेटियाँ, कठपुतली, शाम एक किसान, मिठाईवाला, कुंती, कर्ण, द्रोणाचार्य, लाख का घर, तत्पुरुष समास, उपसर्ग, प्रत्यय, विशेषण 4 भेद, मुहावरे, अपठित गद्यांश, रचना -जल संरक्षण						
नवंबर	रक्त और हमारा शरीर		द्रौपदी स्वयंवर	1. क्रिया के भेद 2. मुहावरे		
दिसंबर	चिड़िया की बच्ची	रहीम के दोहे	इन्द्रप्रस्थ, जरासंध, शकुनि प्रवेश - वाचन चौसर का खेल तथा द्रौपदी की व्यथा धृतराष्ट्र की चिंता - वाचन	अनुप्रास, पुनरुक्ति प्रकाश आदि अलंकार (केवल परिचय) श्रुतकाल की पहचान		
	अपूर्व अनुभव	केवल वाचन केलिए	भीम और हनुमान दूषे करनेवाले का जो नहीं भरता, मायावी सरोवर, यक्ष - प्रश्न, अज्ञातवास, प्रतिज्ञा-पूर्ति, विराट का भ्रम, मंत्रणा, राजदूत संजय - वाचन			
MID TERM II EXAMINATION - रहीम के दोहे, रक्त और हमारा शरीर, चिड़िया की बच्ची, द्रौपदी स्वयंवर, चौसर का खेल तथा द्रौपदी की व्यथा, मुहावरे, क्रिया के भेद						
जनवरी		एक तिनका	शांतिदूत श्रीकृष्ण		रचना - समय का सदुपयोग	



**BHARATIYA VIDYA BHAVAN ,KOCHI****YEAR PLAN :2021- 2022****CLASS: VII****SOCIAL SCIENCE**

<b>MONTH</b>	<b>SUBJECT</b>	<b>TOPIC</b>
JUNE	HISTORY	1. Tracing changes through thousand years
		9. Making of Regional Cultures
	GEOGRAPHY	1.Environment
		2 .Inside Our Earth
JUNE/JULY	CIVICS	1. On equality
JULY		10. Struggles for equality
	HISTORY	2 .New Kings and Kingdoms
	CIVICS	2.Role of Government in Health
AUGUST		<b>MID TERM EVALUATION 1</b>
AUG/SEPT	GEOGRAPHY	3. Our Changing Earth
SEPTEMBER		6. Natural Vegetation and Wildlife
	HISTORY	3.The Delhi Sultante
	CIVICS	3.How state government works
SEPT/OCT	GEOGRAPHY	4 Air
OCTOBER		<b>TERM END EXAMINATION</b>
NOVEMBER	GEOGRAPHY	5.Water
	CIVICS	4. Growing Up as Girls and Boys
	HISTORY	4.Mughal Empire
	GEOGRAPHY	7 .Human Environment , Settlement , Transport and Communication
NOV/ DEC	CIVICS	5. Understanding Media.
DECEMBER	HISTORY	6. Rulers and Buildings.
	CIVICS	5.Women change the World.
		<b>MID TERM EVALUATION II</b>
JANUARY	HISTORY	7.Tribes ,nomads and settled communities
	GEOGRAPHY	8. Human Environment , Interactions, Tropical and Sub Tropical Regions
	HISTORY	6.Towns,Traders and Craft persons
	HISTORY	8.Devotional Path to the Divine
JAN/FEB		10. 18 <sup>th</sup> Century Political Formations
	GEOGRAPHY	10. Life in Desert
	CIVICS	8.Markets around us.
		9.A shirt in the market
MARCH		<b>REVISION</b>
		<b>FINAL EXAMINATION</b>

**BHARATIYA VIDYA BHAVAN, KOCHI**  
**YEAR PLAN 2021-2022**  
**MALAYALAM**                      **STD - VII**

MONTH	SL.NO	TOPIC	GRAMMAR/ COMPOSITION	EVALUATION
JUNE	1	ഗാനം കേട്ട നേരം (പദ്യം)		
JULY	2	* ഗാനം കേട്ട നേരം (പദ്യം) തുടർച്ച * അളകനന്ദയിലെ വെള്ളാരങ്കല്ലുകൾ ( ഗദ്യം )		<b>MID TERM EVALUATION -1.</b> പാഠം - 1,(ആദ്യത്തെ 8വരി)
AUGUST	3	* അളകനന്ദയിലെ വെള്ളാരങ്കല്ലുകൾ ( ഗദ്യം ) - തുടർച്ച * കതുവന്നൂർ വീരൻ (ഗദ്യം)- <b>വാചികം</b>	യാത്രാവിവരണം	
SEPTEMBER	4	വീണപുവ് (പദ്യം)	വിഭക്തി	
OCTOBER		വീണപുവ് (പദ്യം) തുടർച്ച		<b>TERM END EVALUATION - 1</b> പാഠങ്ങൾ -1, 2, 4. വിഭക്തി ,യാത്രാവിവരണം , പദ്യം - ആദ്യത്തെ 8വരികൾ
NOVEMBER	5	മീനുകളുടെ ആകാശവും പറവകളുടെ ഭൂമിയും (ഗദ്യം)		
DECEMBER		ആവർത്തനപാഠങ്ങൾ	പ്രയോഗം , അനുദ്യാഗിക കത്ത്	<b>MID TERM EVALUATION - 2</b> പാഠം - 5, പ്രയോഗം , അനുദ്യാഗിക കത്ത്



JANUARY	6	കൊച്ചുനൂജൻ		
FEBRUARY	7	അരങ്ങുണരുന്നൂ		TERM END EVALUATION -2 - പാഠങ്ങൾ 4,5, 6, 7 - വ്യാകരണം -പ്രയോഗം , അനുഭോഗിക കത്ത്
MARCH	8	ആവർത്തനപാഠങ്ങൾ	അവധാരണം , ലഘു ഉപന്യാസം - ജലസംരക്ഷണം	ഉപന്യാസം ,അവധാരണം പദ്യം ആദ്യത്തെ 8 വരി
			NAME OF THE TEACHERS-	SCHOOL
			സുനത.ടി.ബി.	ഭവൻസ് ആദർശ വിദ്യാലയ കാക്കനാട്.
			സിന്ധു. കെ. ബി	ഭവൻസ് വരൂണ വിദ്യാലയ , തൃക്കാക്കര.
			പ്രഭ പി .ആർ	ഭവൻസ് ന്യൂസ്പ്രിന്റ് വിദ്യാലയ,വെള്ളൂർ
			സാവിത്രി പി ഡി	ഭവൻസ് മുൻഷി വിദ്യാശ്രം തിരുവാങ്കുളം
			ദീപ ചന്ദ്രൻ	ഭവൻസ് വിദ്യാമന്ദിർ, എളമക്കര
			പ്രിയ. കെ.ജി.	ഭവൻസ് വിദ്യാമന്ദിർ, ഗിരിനഗർ
			യുബി ജോസഫ്	ഭവൻസ് വിദ്യാമന്ദിർ, എരൂർ

**BHARATIYA VIDYA BHAVAN, KOCHI KENDRA**  
**YEAR PLAN 2021 - 2022**  
**COMPUTER SCIENCE STD: VII**

Month	Chapter	Content
June/July/August	2	Inside computers: Hardware and Operating Systems
	6	Spreadsheet:Data Analysis
Sept	4	Word processor – Designing cards and news letters
October	<b>REVISION &amp; PRACTICAL ASSESSMENT</b>	
November	3	Advanced Presentation : Digital Storytelling
	7	History of computers from Abacus to Smartphones .
	8	Introduction to FOSS
December	5	Internet :Content Sharing
Jan/ Feb	9	Basic Programming: Control and Repetition
March	<b>REVISION &amp; PRACTICAL ASSESSMENT</b>	

**Date: 17/05/2021**

**Time: 4:00 pm to 5:00 pm**

<b>BVM, Elamakkara</b>	Anupama Usha, Sangeetha Srinivas, Anisha S
<b>BVM, Girinagar</b>	Mary Philomina , Shanti Ramachandran, Susmitha S Shenoy, Sarita Vijayachandran
<b>BVM, Eroor</b>	Sreedevi V, Vidya Mohan, Rahul M R, Liby Mathai
<b>BAV , Kakkanad</b>	Vandana P, Suja A B, Nitheesh Shenoy

<b>BVV, Thrikkakkara</b>	Sindhu Gopakumar
<b>BMV, Thiruvankulam</b>	Deepa P, Sheela Dilip
<b>BNV, Velloor</b>	Shybee Thomas, Sheba George

<b>BHARATIYA VIDYA BHAVAN, KOCHI KENDRA</b>	
<b>SCHEME of WORK - 2021 -22</b>	
<b>CLASS VI - SATTHWA</b>	
<b>MONTH</b>	<b>TOPIC</b>
<b>JUNE ( 24 days )</b>	<b>Tolerance</b> 1. Empathy and Compassion
<b>JULY ( 24 days )</b>	2. Patience
<b>AUGUST ( 15 days )</b>	3. Forgiveness
<b>SEPTEMBER ( 23 days )</b>	<b>Holistic Development</b> 1. Good Manners
<b>OCTOBER ( 19 days )</b>	2. Social Etiquette
<b>NOVEMBER ( 23 days )</b>	3. Orderliness
<b>DECEMBER ( 19 days )</b>	<b>Self-awareness</b> 1. Managing Emotions
<b>JANUARY ( 22 days )</b>	2. Self-control
<b>FEBRUARY ( 22 days )</b>	3. Self-reliance
<b>MARCH ( 24 days )</b>	

<b>BHARATIYA VIDYA BHAVAN, KOCHI KENDRA</b>	
<b>SCHEME of WORK - 2021 -22</b>	
<b>CLASS VII - SATTHWA</b>	
<b>MONTH</b>	<b>TOPIC</b>
<b>JUNE (24 days )</b>	<b>Appreciating Nature's Gifts</b> 1. Appreciating Our Natural Environment
<b>JULY ( 24 days )</b>	2. Being Environmentally Conscious 3. The 5 Rs—Refuse, Reduce, Reuse, Repurpose, Recycle
<b>AUGUST ( 15 days )</b>	4. A Mindful World—Combating Pollution
<b>SEPTEMBER ( 23 days )</b>	<b>Honesty</b> 1. A Truthful Life
<b>OCTOBER ( 19 days )</b>	2. Courage to Stand for The Truth
<b>NOVEMBER ( 23 days )</b>	3. Integrity
<b>DECEMBER ( 19 days )</b>	4. Corruption
<b>JANUARY ( 22 days )</b>	<b>Patriotism</b> 1. Respecting National Anthem, National Symbols and Armed Forces 2. Feeling of Oneness
<b>FEBRUARY ( 22 days )</b>	3. A Sense of Belonging
<b>MARCH ( 24 days )</b>	

<b>BHARATIYA VIDYA BHAVAN, KOCHI KENDRA</b>	
<b>SCHEME of WORK - 2021 -22</b>	
<b>CLASS VIII - SATTHWA</b>	
<b>MONTH</b>	<b>TOPIC</b>
<b>JUNE (24 days )</b>	<b>Civic Sense</b> 1. Social Responsibility
<b>JULY ( 24 days )</b>	2. Law-abiding Citizen 3. Protect Public Property
<b>AUGUST ( 15 days )</b>	4. Beyond Non-violence
<b>SEPTEMBER ( 23 days )</b>	<b>Equality</b> 1. Equality of Opportunity 2. Gender Sensitivity
<b>OCTOBER ( 19 days )</b>	3. Right to Coexist
<b>NOVEMBER ( 23 days )</b>	4. Democratic Spirit
<b>DECEMBER ( 19 days )</b>	<b>Forgiveness</b> 1. Accept Others
<b>JANUARY ( 22 days )</b>	2. Being Selfless 3. Patience
<b>FEBRUARY ( 22 days )</b>	4. Humility
<b>MARCH ( 24 days )</b>	

**BHARATIYA VIDYA BHAVAN, KOCHI KENDRA****SCHEME of WORK - 2021 -22**

<b>NAME OF THE SCHOOL</b>	<b>NAMES OF THE COORDINATORS</b>
BNV, VELLOOR	MEENAKSHI C.G, ANASWARA UDAYAN
BNM, ELAMAKKARA	LIBY P PRASAD, RASHMI P RAJU
BVM, GIRINAGAR	VINEETHA VIJAYAN, SUMA GOPINATH
BVM, EROOR	SILVI LUKOSE, PRIYADARSHINI THOMAS
BVV, THRIKKAKARA	DEVI PRIYA B PILLAI, MAYA MATHEW
BAV, KAKKANAD	JINU K JOY, ANJANA DAS
BMV, THIRUVANKULAM	JALAJA T R, KRISHNAKUMAR M