

BHARATIYA VIDYA BHAVAN, KOCHI KENDRA
YEAR PLAN (2023-2024)
STD - VI ENGLISH

| MONTH | MAIN TEXT (HONEYSUCKLE) | SUPPLEMENTARY (A PACT WITH THE SUN) | GRAMMAR |
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| <p style="text-align: center;">JUNE (23 Days)</p> | <p style="text-align: center;">Unit 1 Who Did Patrick's Homework</p> <p style="text-align: center;">A House, A Home (P)</p> | <p style="text-align: center;">Chapter 1- A Tale of Two Birds</p> | <p style="text-align: center;">Phrases</p> |
| <p style="text-align: center;">JULY (22 Days)</p> | <p style="text-align: center;">Unit 2 How the Dog Found Himself a New Master!</p> | <p style="text-align: center;">Chapter 2 - A Friendly Mongoose</p> | <p style="text-align: center;">1. Collective Nouns 2. Make nouns from the words by adding - ness or -ity. (pg. no. 22)</p> |

MID TERM EVALUATION I (August 7-14)

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| AUGUST (19 Days) | Unit -2 The Kite (P) Unit 6 Who I Am - ASL (Speak about Yourself.) | Chapter 3 - The Shepherd's Treasure | |
| SEPTEMBER (19 Days) | Unit 3 Taro's Reward The Quarrel (P) | Chapter 4 - Tansen | Adjectives (Page No .36, Ex. No D1) |

TERM END EVALUATION I (October 3-13)

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| OCTOBER (21 Days) | Unit 4 Beauty (P) | Chapter 5 - The Monkey and the Crocodile | |
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| NOVEMBER (24 Days) | Unit 4 An Indian – American Woman in Space: Kalpana Chawla Unit 5 Where Do All the Teachers Go? (P) | Chapter 6 - The Wonder Called Sleep | Phrases Prefixes |
| DECEMBER (18 Days) | Unit 5 A Different Kind of School (Reading) Unit 6 The Wonderful Words (P) | | |
| MID TERM EVALUATION II (January 8-15) | | | |
| JANUARY (22 Days) | Unit 7 Fair Play Vocation (P) | Chapter 7 - A Pact with the Sun | Phrasal verbs |
| FEBRUARY (23 Days) | Unit 8 The Banyan Tree | | 1. Degrees of Comparison (all three forms) 2. Use of 'would' and 'could' |
| MARCH | Revision FINAL EXAMINATION (March 11-22) | | |
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BHARATIYA VIDYA BHAVAN ,KOCHI

YEAR PLAN FOR THE ACADEMIC YEAR 2023-24

| STD | VI | | |
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| SUBJECT | HINDI | | |
| MONTH | TOPIC | SUB-TOPICS | CONCEPTS |
| जून | अक्षरमाला,मात्राएँ | | |
| | वह चिड़िया जो (पद्य) | पूरी कविता कंठस्थ (मौखिक) समानार्थ ,पर्यायवाची ,विलोम शब्द ,एक शब्द प्रश्नोत्तर: | विपरीत परिस्थितियों में भी साहसी ,संतोषी ,मेहनती , स्वाभिमानी और स्वतंत्रतापूर्वक जीवन बिताना । |
| | नादान दोस्त (गद्य) | समानार्थ , एक शब्द ,विलोम शब्द ,पर्यायवाची प्रश्नोत्तर | बच्चों के मसूमियात ,नादानी और पशु -पक्षियों के प्रति प्रेम । |
| | व्याकरण | संज्ञा (पुनरावृत्ति) | |
| | बाल राम कथा (उपपाठ) | अवधपुरी में राम | |
| | व्याकरण | विशेषण -विशेष्य (कविता के आधार पर) | |
| | | क्रिया विशेषण (परिचय) | |
| जुलाई | चाँद से थोड़ी सी - गर्प्पे कविता | समानार्थ ,पर्यायवाची ,प्रश्नोत्तर | बाल मनोविज्ञान की जानकारी ,बच्चों में जिज्ञासु की भावना । |
| | बाल राम कथा (उपपाठ) | जंगल और जनकपुर (वाचन) | |
| | व्याकरण | मुहावरे ,उपसर्ग ,सर्वनाम के भेद | |

**MID-TERM EVALUATION -I PORTIONS:- वह चिड़िया जो, नादान दोस्त, चाँद से थोड़ी सी गर्प्पें, अवधपुरी में राम, सर्वनाम के भेद ,मुहावरे,
पठित गद्यांश**

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| अगस्त | जो देखकर भी नहीं देखते (गद्य) | समानार्थ, एक शब्द प्रश्नोत्तर | अपंग व्यक्तियों के प्रति संवेदनशील होना (अंगदान /नेत्र दान -महादान) |
| | बाल राम कथा (उपपाठ) | दो वरदान राम का वन गमन (वाचन) | |
| | व्याकरण | का ,के, की- का प्रयोग | |
| सितंबर | टिकट -अलबम(गद्य) | समानार्थ, एक शब्द, विलोम शब्द , प्रश्नोत्तर | जीवन में संचयन के महत्व को समझकर उसको अपनाना और मित्रता का महत्व |
| | रचना | मित्रता | |
| | बाल राम कथा (उपपाठ) | चित्रकूट में भरत (वाचन) दंडक वन में दस वर्ष | |
| | | अपठित गद्यांश | |
| TERM END EXAMINATION 1 - वह चिड़िया जो, नादान दोस्त ,चाँद से थोड़ी सी गर्प्पें , टिकट अलबम,जो देखकर भी नहीं देखते , अवधपुरी में राम, दो वरदान,दंडक वन में दस वर्ष,वर्ण-विच्छेद, का के की का प्रयोग , उपसर्ग, मुहावरे, सर्वनाम के भेद ,मित्रता अपठित गद्यांश | | | |
| | बचपन (वाचन) | | समय के साथ जीवन में आनेवाले परिवर्तन |

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| अक्तूबर | बाल राम कथा (उपपाठ) | सोने का हिरन ,सीता की खोज (वाचन) | |
| | व्याकरण | क्रिया (सकर्मक , अकर्मक) | |
| नवंबर | संसार पुस्तक है I (गद्य) | समानार्थ, एक शब्द, विलोम शब्द ,पर्यायवाची , प्रश्नोत्तर | दुनिया के बारे में जानने की उत्सुकता पैदा करना, "प्रकृति हमारे गुरु हैं -" तत्व समझना I |
| | | प्रत्यय - ईला ,ई गगन | |
| दिसंबर | साथी हाथ बढ़ाना (कविता) | पहली तेरह पंक्तियाँ कंठस्थ समानार्थ, एक शब्द प्रश्नोत्तर | एकता में शक्ति हैं I |
| | नौकर (वाचन) गद्य | | सभी को एक समान देखने की भावना जगाना I |
| | बाल राम कथा (उपपाठ) | राम और सुग्रीव ,लंका में हनुमान (वाचन) | |
| | | विज्ञापन लेखन | |
| MID-TERM EVALUATION 2 - संसार पुस्तक है ,साथी हाथ बढ़ाना,राम और सुग्रीव , क्रिया , प्रत्यय , मुहावरे ,विज्ञापन लेखन | | | |
| जनवरी | में सबसे छोटी होऊँ (कविता) | पहली नौ पंक्तियाँ कंठस्थ समानार्थ, एक शब्द,,पर्यायवाची , प्रश्नोत्तर | हर एक व्यक्ति के मन में माँ का महत्व I |
| | बाल राम कथा (उपपाठ) | लंका विजय | |
| | व्याकरण | पत्र लेखन(अनौपचारिक) | |
| | बाल राम कथा (उपपाठ) | राम का राज्याभिषेक | |

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| फरवरी | व्याकरण | भविष्यत काल | |
| | रचना | पुस्तकालय | |
| | क्रिया कलाप | झाँसी की रानी | वीर वनिताओं के बारे में जानकारी I |
| मार्च | पुनरावृत्ति | | |

TERM END EVALUATION 2 PORTIONS - साथी हाथ बढ़ाना ,मैं सबसे छोटी होऊँ, जो देखकर भी नहीं देखते , संसार पुस्तक है , राम और सुग्रीव , लंका विजय , राम का राज्याभिषेक,वर्ण-विच्छेद, मुहावरे(TERM1&2) , क्रिया , प्रत्यय , भविष्यत् काल , विज्ञापन लेखन,पत्र लेखन(अनौपचारिक)पुस्तकालय (रचना) , अपठित गद्यांश

BHARATIYA VIDYA BHAVAN, KOCHI KENDRA
YEAR PLAN FOR THE ACADEMIC YEAR 2023-24
MALAYALAM
CLASS - VI

| MONTH | TOPIC | SUB-TOPICS | CONCEPTS | EVALUATION |
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| June | ചിത്ര വർണ്ണങ്ങൾ | ഒരു ചിത്രം (പദ്യം) | *വാങ്മയ ചിത്രത്തിന്റെ മാതൃക *പ്രയോഗ ഭംഗി *താളാത്മകത *കവി പരിചയം | |
| July | ചിത്ര വർണ്ണങ്ങൾ രചന | ഓടയിൽ നിന്ന്. (ഗദ്യം) അവധാരണം | *യഥാർത്ഥ ജീവിതത്തിന്റെ ആവിഷ്കാരം *സഹജീവി സന്ദേഹം *ശൈലീ പരിചയം. | |
| August | കേരളീയം | ജീവിതത്തിന്റെ ഉപ്പ് (ഗദ്യം) വാചികം. | *ഐതിഹ്യ കഥാ പരിചയം *സമത്വം ,സന്ദേഹം ,സാഹോദര്യം | MID TERM EVALUATION -1. 1 ഒരു ചിത്രം 2 ഓടയിൽ നിന്ന് *അവധാരണം * പദ്യത്തിന്റെ ആദ്യത്തെ എട്ട് വരി മന:പാഠമാക്കണം |
| September | പ്രകൃതി ഭാവങ്ങൾ. വ്യാകരണം, രചന | വികടോദിയ വെള്ളച്ചാട്ടം. (ഗദ്യം) വ്യാകരണം -കർത്താവ് , കർമ്മം ,ക്രിയ രചന - എസ് .കെ . പൊറ്റെക്കാട് | *യാത്രാവിവരണം. * ദൃശ്യ അനുഭവത്തിന്റെ ആസ്വാദ്യമായ വിവരണം * വിവരശേഖരണം- എസ് .കെ പൊറ്റെക്കാട്. | |
| October | ചിത്ര വർണ്ണങ്ങൾ | മയന്റെ മായാജാലം (പദ്യം) | *കലാപരിചയം * ദൃഷ്ടാക്ഷി വിവരണം *അഭിനയ പരിചയം. | TERM END EVALUATION - 1 1.ഒരു ചിത്രം, 2 ഓടയിൽ നിന്ന് 3 വികടോദിയ വെള്ളച്ചാട്ടം. വ്യാകരണം- കർത്താവ് കർമ്മം ക്രിയ. അവധാരണം. രചന - എസ് .കെ പൊറ്റെക്കാട്. * പദ്യത്തിന്റെ ആദ്യത്തെ എട്ട് വരി മന:പാഠമാക്കണം |
| November | പ്രകാശകിരണങ്ങൾ. വ്യാകരണം | പരിശ്രമം ചെയ്യുകിലെന്തിനേയും. (ഗദ്യം) വ്യാകരണം - നാമം , ക്രിയ ,വിശേഷണം | *പരാജയം വിജയത്തിന്റെ മുന്നോടി * ശുഭാപ്തി വിശ്വാസം * പ്രചോദനാത്മകമായ അനുഭവം. | |

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| December | സ്നേഹ സ്തർശം | വേഗമുറങ്ങു (പദ്യം - വാചികം) | *കവിത* താരാട്ട് പാട്ടുകൾ* കവി പരിചയം *ആശയ ഗ്രഹണം. | |
| January | സ്നേഹ സ്തർശം രചന | തേങ്ങ (ഗദ്യം) രചന -പ്രകൃതി സംരക്ഷണം. | *പ്രകൃതി സ്നേഹം * പ്രയോഗ ഭംഗി * സഹജീവി സ്നേഹം * വ്യത്യസ്ത ജീവിത സാഹചര്യങ്ങൾ *ആശയ പ്രകടനം. | MID TERM EVALUATION - 2 1.മയന്റെ മായാജാലം 2 പരിശ്രമം ചെയ്യുകിലെന്തിനെയും. വ്യാകരണം- നാമം, ക്രിയ, വിശേഷണം. * പദ്യത്തിന്റെ ആദ്യത്തെ എട്ട് വരി മന:പാഠമാക്കണം |
| February | സ്വാതന്ത്ര്യം തന്നെ ജീവിതം. അവധാരണം. | ബാലലീല (പദ്യം) | * സ്വാതന്ത്ര്യം ജന്മാവകാശമാണ് * ബാല്യത്തിന്റെ നിഷ്കളങ്കത - കൗതുകം *പ്രകൃതിപരിചയം | |
| March | കലയുടെ കേദാരം | പാട്ടിന്റെ പാലാഴി (ഗദ്യം, വാചികം) | *സൗഹൃദങ്ങളുടെ മൂല്യം *സഹജീവി സ്നേഹം | TERM END EVALUATION - 2 *1.ഒരു ചിത്രം, (10% മാർക്ക്), * 2.മയന്റെ മായാജാലം, *3.പരിശ്രമം ചെയ്യുകിലെന്തിനെയും , *4.ബാലലീല, * 5.തേങ്ങ. നാമം, ക്രിയ, വിശേഷണം. രചന - പ്രകൃതി സംരക്ഷണം. അവധാരണം * പദ്യത്തിന്റെ ആദ്യത്തെ എട്ട് വരി മന:പാഠമാക്കണം |

BHARATIYA VIDYA BHAVAN, KOCHI KENDRA**YEAR PLAN FOR THE ACADEMIC YEAR 2023-24****STD VI SANSKRIT**

| MONTH | TOPIC | SUB-TOPICS | CONCEPTS |
|--|------------|---------------------------|--|
| JUNE | व्याकरणम् | शब्दपरिचयः -1, शब्दपरिचयः | पुल्लिङ्ग- स्त्रीलिङ्ग शब्दानां अवबोधनम् |
| JULY | व्याकरणम् | शब्दपरिचयः -3 , समुद्रतटः | विविधसमुद्र तटानधिकृत्य अवगमनम् |
| AUGUST | कविता | सूक्तिस्तबकः | कवितास्वादनम् |
| Mid Term Evaluation 1- (August 7 - 14) | | | |
| SEPTEMBER | गद्यम् | विद्यालयः, क्रीडास्पर्धा | संभाषणद्वारा पुरुष-लकाराणां अवगमनं, |
| OCTOBER | कविता | वृक्षाः | वृक्षाणां प्रयोजनमधिकृत्य अवगमनम् |
| End term evaluation -1 (October 3-13) | | | |
| NOVEMBER | कथा | बकस्य प्रतीकारः | सद् व्यवहारस्य अवगमनम् |
| DECEMBER | गानम् | कृषिकाः कर्मवीराः | उद्यमस्य महत्त्वम् |
| JANUARY | कथा, गीतम् | ममःत्वमसि, विमानयानं रचय | संख्या परिचयः , छात्राणां भावनाविकासः |
| Mid Term Evaluation -2 (January - 8-15) | | | |

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| FEBRUARY | कथा, कविता | अहहः आः च , मातुलचन्द्रः | कथास्वादनम्, कवितास्वादनम् च |
| MARCH | पुनरावृत्तिः | | |
| Final examination (March 11 - 22) | | | |

BHARATIYA VIDYA BHAVAN ,KOCHI
STD 6 - YEAR PLAN FOR THE ACADEMIC YEAR 2023-24

| PHYSICS | | | |
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| MONTH | TOPIC | SUB-TOPICS | CONCEPTS |
| JUNE | CHAPTER 7 - MOTION AND MEASUREMENT OF DISTANCES | *Story of transport *How far have you travelled? *How wide is this desk? *Some measurements *Correct measurement of length | Standard and non standard measurements and its units |
| JULY | CHAPTER 7 - MOTION AND MEASUREMENT OF DISTANCES (Contd..) | *Measuring the length of a curved line *Moving things around us *Types of motion | Motion, Rest, Rectilinear motion, Circular motion, Periodic motion, Oscillation |
| AUGUST | MID TERM EVALUATION - I CHAPTER 7 (UPTO 7.6) CHAPTER 8- LIGHT ,SHADOWS AND REFLECTION | *Transparent,translucent and opaque objects | Luminous and non- luminous objects. Transparent,translucent and opaque objects |
| SEPTEMBER | CHAPTER 8- LIGHT ,SHADOWS AND REFLECTION (Contd..) | *What exactly are shadows ? *A pinhole camera *Mirrors and Reflection | Shadows, Rectilinear proagation of light, Reflection,image |
| OCTOBER | TERM END EVALUATION - CHAPTER 7,8 CHAPTER 9 ELECTRICITY AND CIRCUITS | *Electric cell | Electric current,electric cell,electric bulb, terminal , filament |

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|-----------------|--|--|---|
| NOVEMBER | CHAPTER 9 ELECTRICITY AND CIRCUITS (Contd.) | *A bulb connected to an electric cell *An electric circuit *Electric switch | Electric circuit, Electric switch, Fused bulb |
| DECEMBER | CHAPTER 9 ELECTRICITY AND CIRCUITS (Contd.) | Electric conductors and insulators | Electric conductors , insulators Of electricity |
| JANUARY | MID TERM EVALUATION - II CHAPTER 9 CHAPTER 10 FUN WITH MAGNETS | How magnets were discovered? | magnetite,magnet |
| FEBRUARY | CHAPTER 10 FUN WITH MAGNETS (Contd.) | *Magnetic and non -magnetic materials *Poles of magnet *Finding directions *Make your own magnet *Attraction and repulsion between | Magnetic and non- magnetic materials, Compass, Poles of a magnet |
| MARCH | FINAL EXAMINATION CHAPTER 9,10 | | |

BHARATIYA VIDYA BHAVAN ,KOCHI**YEAR PLAN FOR THE ACADEMIC YEAR 2023-24
CLASS VI -CHEMISTRY**

| MONTH | TOPIC | SUB-TOPICS | CONCEPTS |
|------------------|--|---|---|
| JUNE | SORTING MATERIALS INTO GROUPS | Objects around us ,Properties of materials | Appearance, Hardness, Soluble or Insoluble |
| JULY | SORTING MATERIALS INTO GROUPS | Objects that float or sink, Transparency | Float or sink, Transparent, Translucent , Opaque materials |
| AUGUST | MID TERM EVALUATION -I (07.08.2023 - 14.08.2023) CHAPTER - SORTING MATERIALS INTO GROUPS (upto transparency) | | |
| AUGUST | SEPARATION OF SUBSTANCES | Methods of Separation | Need for separation of components of a mixture, Mixture, Churning, Handpicking |
| SEPTEMBER | SEPARATION OF SUBSTANCES | Methods of Separation | Threshing, Winnowing , Sieving |

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| OCTOBER | TERM END EVALUATION (03.10.2023 - 13.10.2023) CHAPTERS 1.SORTING MATERIALS INTO GROUPS 2.SEPARATION OF SUBSTANCES (upto Sedimentation, Decantation and Filtration) | | |
| OCTOBER | SEPARATION OF SUBSTANCES | Methods of Separation | Sedimentation, Decantation and Filtration |
| NOVEMBER | SEPARATION OF SUBSTANCES | Methods of Separation | Use of more than one method of separation. Evaporation, Condensation |
| DECEMBER | SEPARATION OF SUBSTANCES | Methods of Separation | Can water dissolve any amount of a substance? Saturated and unsaturated solutions. |
| JANUARY | MID TERM EVALUATION -II (08.01.2024 - 15.01.2024) CHAPTER - SEPARATION OF SUBSTANCES (Methods of Separation - Sedimentation, Decantation and Filtration, Evaporation, Use of more than one method of separation , Can water dissolve any amount of a substance?) | | |
| JANUARY | AIR AROUND US | Is air present everywhere around us? What is air made up of? | Properties of air, Wind, Atmosphere, Water vapour, Oxygen, Nitrogen |

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| <p>FEBRUARY</p> | <p>AIR AROUND US</p> | <p>What is air made up of? How does oxygen become available to animals and plants living in water and soil? How is the oxygen in the atmosphere replaced?</p> | <p>Carbon dioxide, Dust and Smoke. Composition of air, Air is present in water and soil, Interdependence of plants and animals to maintain the balance of oxygen and carbon dioxide in air, Uses of air.</p> |
| <p>MARCH</p> | <p>FINAL EXAMINATION (11.03.2024 - 22.03.2024) CHAPTERS</p> <p>1.SORTING MATERIALS INTO GROUPS -10% from Term I-(Transparency onwards), 2.SEPARATION OF SUBSTANCES (from Sedimentation, Decantation and Filtration till the end of the chapter) 3.AIR AROUND US</p> | | |

BHARATIYA VIDYA BHAVAN, KOCHI KENDRA
YEAR PLAN FOR THE ACADEMIC YEAR 2023-24

STD: VI

SUBJECT: BIOLOGY

| MONTH | TOPIC | SUB-TOPICS | CONCEPTS |
|--|--|--|--|
| JUNE | CHAPTER.1 Components of Food | 1.1 WHAT DO DIFFERENT FOOD ITEMS CONTAIN? 1.2 WHAT DO VARIOUS NUTRIENTS DO FOR OUR BODY? 1.3 BALANCED DIET | Tests for components of food. Sources and functions of various nutrients in our body. Importance of right amount of nutrients in our diet. |
| JULY | CHAPTER.1 Components of Food- (contd...) CHAPTER.4 Getting to Know Plants | 1.4 DEFICIENCY DISEASES 4.1 HERBS, SHRUBS AND TREES 4.2 STEM | Diseases/disorders caused by deficiency of various nutrients. Classification of plants based on physical features. Functions of stem. |
| MIDTERM EVALUATION -I (7th-14th August) Chapter 1 -Upto 2.4-Deficiency diseases (2.4-Deficiency diseases not included) | | | |
| AUGUST | CHAPTER.4 Getting to Know Plants- (contd...) | 4.3 LEAF 4.4 ROOT | Structure and functions of leaf. Types and functions of root. |
| SEPTEMBER | CHAPTER.4 Getting to Know Plants- (contd...) REVISION | 4.5 FLOWER | Structure and function of flower. |
| TERM END EVALUATION (3rd -13th OCTOBER) Chapters- 1 Components of Food and 4 Getting to Know Plants | | | |

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| OCTOBER | Chapter 5.Body Movements | 5.1 HUMAN BODY AND ITS MOVEMENTS | Types of movements in our body. Types of joints |
| NOVEMBER | Chapter 5.Body Movements(contd...) | 5.2 GAIT OF ANIMALS | Parts of the human skeleton Working of muscles Movements of earthworms, snail, cockroach , bird, fish and snake. |
| DECEMBER | Chapter 6. Living Organisms, Characteristics and Habitats | 6.1 ORGANISMS AND THE SURROUNDINGS WHERE THEY LIVE 6.2 HABITAT AND ADAPTATION | Animals, plants and other objects found in different surroundings. Types of habitats, components and adaptations. |
| MID TERM EVALUATION (8th -15th JANUARY)Chapter 5 Body movements | | | |
| JANUARY | Chapter 6. Living Organisms, Characteristics and Habitats (contd...) | 6.3 A JOURNEY THROUGH DIFFERENT HABITATS | Adaptations of animals in terrestrial and aquatic habitats. |
| FEBRUARY | Chapter 6. Living Organisms, Characteristics and Habitats (contd...) | 6.4 CHARACTERISTICS OF ORGANISMS | Common characteristics of living things. |
| MARCH | REVISION FINAL EXAMINATION (11th-22nd MARCH) 10 % OF FIRST TERM- Chapter.4 Getting to Know Plants FULL PORTION OF SECOND TERM- Chapter 5.Body Movements Chapter 6. Living Organisms, Characteristics and Habitats | | |

BHARATIYA VIDYA BHAVAN ,KOCHI

YEAR PLAN FOR THE ACADEMIC YEAR 2023-24

STANDARD : VI

SUBJECT : SOCIAL SCIENCE

| MONTH | TOPIC | SUB-TOPICS | CONCEPTS |
|--------------|---|--|---|
| JUNE | CH : 1 WHAT WHERE HOW AND WHEN (H) | Where did people live ? Why do people travel now a days? Names of the land. Finding about the past. | Manuscripts Inscriptions Archaeology |
| | CH 1 : UNDERSTANDING DIVERSITY (C) (DISCUSSION) | Making friends, What does diversity add to our life,Diversity in India, Unity in diversity.(How do we Explain Diversity, Kerala and Ladakh for comparative | Diversity in India. Unity in diversity |
| | CH : 2 DIVERSITY AND DISCRIMINATION (C) DISCUSSION ONLY | Difference and prejudice, creating stereotypes, inequality and discrimination, striving for equality | Difference and prejudice, creating stereotypes, inequality and discrimination |

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| | CH : 1. THE EARTH IN THE SOLAR SYTEM (G) | Introduction, Solar system, the Sun, Planets, The Earth, the Moon, Asteroids, meteoroids, Galaxy and Universe. Satellite, Human made Satellite (Box to be taught) | Solar system Planets Asteroids & Meteoroids, Galaxy and Universe. Satellite, Human made Satellite |
| JULY | CH : 2. FROM HUNTING - GATHERING TO GROWING FOOD (H) (DISCUSSION) | The earliest people: Why were they on the move? Choosing a place to live in Finding out about fire The beginning of farming and herding | Hunter-gatherer Palaeolithic Mesolithic Neolithic farmers herders |
| | 2.GLOBE LATITUDES AND LONGITUDE (G) | Introduction, important parallels of Latitude, Heats zone of the Earth, What are longitudes? Longitude and time, Why do we have standard time? (Theory only, No problem based question) | Important parallels of Latitude, Heats zone of the Earth Longitude and time, |
| | CH : 3. WHAT IS GOVERNMENT ? (C) | Introduction, important parallels of Latitude, Heats zone of the Earth, What are longitudes? Longitude and time, Why do we have standard time? (Theory only, No problem based question) | Important parallels of Latitude, Longitude and time, Heats zone of the Earth, |
| AUGUST | MID TERM EVALUATION - I | | |

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| AUGUST | CH:4 PANCHAYATI RAJ(C) | Gram Sabha, Gram Panchayat, Three levels of Panchayat and its functions. (All boxes to be taught.) No questions to be asked from stories. | Gram Sabha, Gram Panchayat, Ward Panch. Sarpanch. Secretary.Zila Parishad Panchyat Samiti |
| AUGUST | CH 3: IN THE EARLIEST CITIES (H) | Story of Harappa, What was special about these cities, Houses, drains and street, Life in the city – new craft in the city – in search of raw- materials – food for people in the city – the mystery of the end (A closer look –Harappan towns in Gujarat – only for discussion. not for evaluation) | Harappan cities Town planning life in the cities |
| SEPTEMBER | CH3. MOTIONS OF THE EARTH.(G) | Rotation , Revolution, Leap Year, Elliptical Orbit, Summer Solstice, Winter Solstice, Equinox | Rotation , Revolution, Leap Year, Elliptical Orbit, Summer Solstice, Winter Solstice, Equinox |
| | CH: 7 RURAL LIVELIHOOD(C) | DISCUSSION & INTERDISCIPLINARY PROJECT | Life in villages and towns. Agricultural Labourers and Farmers. Steps to increase production- Crafts and Crafts persons |
| | CH: 8 URBAN LIVELIHOOD (C) | | |
| CH: 8 VILLAGES, TOWNS AND TRADES (H) | | | |
| TERM END EVALUATION I | | | |
| | CH : 6 NEW QUESTIONS AND IDEAS (H) | The story of the Buddha, Upanishads, Jainism, Teachings of the Buddha, The Sangha, Monasteries. | Upanishads,,Buddhism. Tanha . Karma. Moksha. Jaina.Jainism. Brahman. Atman. Nonviolence. Sanga . Monasteries. Viharas |

OCTOBER

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| | CH :4 WHAT BOOKS AND BURIALS TELL US (H) | How historians study the Rigveda ? Cattle, horses and chariots Words to describe people . Silent sentinels—the story of the megaliths. . Were some burial spots meant for certain families? A special burial at Inamgaon.Occupations at Inamgaon. | One of the oldest literary sources in the world.Historians study, The Rigveda. Finding out about social differences. |
| NOVEMBER | CH : 7 FROM A KINGDOM TO AN EMPIRE (H) | A very big Kingdom- an Empire, How are Empires different from Kingdoms, Ruling the Empire, Ashoka – A Unique ruler, Ashoka’s war in Kalinga, What was Ashoka’s Dhamma?(Boxes Tribute and Dynasty to be taught). | A very big Kingdom- an Empire. How are Empires different from Kingdoms? Ashoka’s Dhamma. Dhamma Mahamatta |
| NOVEMBER / DECEMBER | CH : 5 .RURAL ADMINISTRATIO N (C) | "Area of Police station–The work at the police station (SHO) Maintenance of land records. (A New Law—Only for reading. not for evaluation)" | The work at the police station (SHO) Maintenance of land records. Patwari. Tehsil. Tehsildar |
| DECEMBER | CH: 10 BUILDINGS, PAINTINGS AND BOOKS(H) | The iron pillar, Buildings in brick and stone, How were stupas and temples built? Painting . The world of books Recording and preserving old stories . Stories told by ordinary people. Writing books on science | Metallurgy, Stupas and temples. Garbhagriha, Shikharas Mandapa.The world of books .Puranas. Zero. Ayurveda. |
| | CH: 4 MAPS | Maps, Physical Maps, Political Maps, Thematic Maps, Distance, Direction, Symbols, Sketch, Plan. | Maps, Physical Maps, Political Maps, Thematic Maps, Components of Maps, Distance, Scale, Small Scale Map, Large Scale Map, Direction, Symbols, Conventional Symbols Sketch, Plan. |
| MID TERM EVALUATION II | | | |

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| JANUARY | CH: 5 KINGDOMS, KINGS AND AN EARLY REPUBLIC(H) | How some men became rulers, Janapadas, Mahajanapadas, Taxes Types of taxes Changes in agriculture. A closer look (a) Magadha (b) Vajji | Varnas Janapadas, Mahajanapadas, Taxes. Gana or Sangha |
| | CH: 9 NEW EMPIRES AND KINGDOMS(H) | Prashasti and what they tell us ,Samudragupta’s Prashasti, Harshavardhana and Harshacharitha, The Pallavas, Chalukyas and Pulakeshin’s Prashasti . Assemblies in the Southern Kingdom.(Genealogies , How were these Kingdoms administered , a new kind of army, ordinary people in the Kingdoms- Only For Reading. only for reading) | Prashasti, Samudragupta’s prashasti Harshavardhana and Harshacharitha. Assemblies in the Southern Kingdom. |
| FEBRUARY | CH: 6 URBAN ADMINISTRATION | The ward councillor and administrative staff. How does the Municipal Corporation gets its money? Sub contracting to be taught. A community protest and Box in Page Number 62 (last page of the lesson) only for reading. | Ward Councillor. Municipal Council. Municipal Corporation. Sub Contracting |
| | CH : 5 MAJOR DOMAINS OF THE EARTH(G) | Lithosphere – Continents, Hydrosphere – Oceans, Atmosphere – Biosphere– The Domain of Life | Lithosphere – Continents, Hydrosphere – Oceans , Atmosphere – Biosphere– The Domain of Life |
| | CH.:6 OUR COUNTRY – INDIA | Locational Setting, India’s neighbours Political and administrative divisions. Physical divisions. All boxes to be taught | Locational Setting, India’s neighbours Political and administrative divisions. Physical divisions. |
| MARCH | REVISION | | |
| TERM END EVALUATION II (11 -22 MARCH 2024) | | | |

| BHARATIYA VIDYA BHAVAN, KOCHI KENDRA | | | |
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| YEAR PLAN FOR THE ACADEMIC YEAR 2023-24 - CLASS VI | | | |
| COMPUTER SCIENCE | | | |
| MONTH | TOPIC | SUB-TOPICS | CONCEPTS |
| JUNE | INTRODUCTION TO SPREADSHEET | Spreadsheet as a table of rows and columns. Examples: -Cell, Cell Address, Range, Formula bar, entering data, editing data, formatting data, Auto fill, auto sum | Spreadsheet as a table of rows and columns, Creating and entering data in a new spreadsheet |
| JULY | INTRODUCTION TO SPREADSHEET (CONTD...) | Simple calculations using formula, Basic mathematical functions – sum(), average (), max (), min () | Using functions for performing different mathematical calculations |
| AUGUST | INTRODUCTION TO SPREADSHEET (CONTD...) | Charts- Bar, Column, Line, Pie | Drawing charts and graphs, Adding title of the graph |
| SEPTEMBER | MAKING PRESENTATIONS | Creating a Presentation (3 STAGES), Layout, Create Slide, Add Animation | 3 stages of Presentations, Layout |
| REVISION and END TERM - I ASSESSMENT | | | |
| OCTOBER | MAKING PRESENTATIONS | Inserting Pictures to the presentation | Adding pictures in slides |
| NOVEMBER | FLOWCHARTS | Flow chart symbols and their purposes, Examples of Sequences, Selection | Flowcharts and symbols, Sequence, selection structures |
| DECEMBER | FLOWCHARTS contd... Repetition Structures | Examples of repetition structures | Repetition structures |
| JANUARY | BASIC PROGRAMMING | Statements- Print, Rem, input, Variable, Arithmetic Expressions, String, String Operations | Programming language syntax, Variables |
| FEBRUARY | BASIC PROGRAMMING contd... | Graphics-Drawing line, rectangle, Circle etc | Graphical Output |
| MARCH | REVISION and END TERM - II ASSESSMENT | | |

MATHEMATICS

| YEAR PLAN FOR THE ACADEMIC YEAR 2023-24 | | | |
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| MONTH | TOPIC | SUB-TOPICS | CONCEPTS |
| JUNE | Chapter1 - KNOWING OUR NUMBERS | Introduction | Manipulating numbers up to 5 digits |
| | | Comparing numbers | *Comparing ,ordering and forming numbers up to 5 digits *Place and place value * Introducing one lakh *Larger numbers *Reading and writing large numbers *Indian and International system of numeration |
| | | Large numbers in practice | *Real life problems involving large numbers (based on 4 basic operations) |
| | | | |
| | Chapter2- WHOLE NUMBERS | Introduction | * Predecessor and successor |
| | | Whole numbers | *What are whole numbers? |
| | | The number line | *Representing whole numbers on number line *Addition, subtraction and multiplication on number line |
| | | | |
| | Chapter9 - DATA HANDLING | Introduction | *What is a Data? |
| | | Recording and organisation of data | *Representing the data using Tally mark |
| Pictograph | | Interpretation of Pictograph | |
| | | | |
| Chapter3- PLAYING WITH NUMBERS | Introduction | What are factors and multiples? | |
| | Factors and multiples | Facts about factors and multiples | |
| | | | |
| | | | |
| JULY | Chapter3- PLAYING WITH NUMBERS-(contd..) | Prime and Composite numbers | *what are prime and composite numbers? *Sieve of Eratosthenes *Even and odd numbers |
| | | Test for divisibility of numbers | Divisibility test for 2,3,4,5,6,8,9,10 |
| | | Common factors and common multiples | *Finding common factors and common multiples *Co-primes |
| | | Prime factorisation | *Factor tree *Division method |
| | | Highest Common Factor | HCF of 2 or 3 numbers |
| | | Least Common Multiple | LCM of 2 or 3 numbers |

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| | | Problems on HCF and LCM | Application problems |
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MID TERM EVALUATION - 1 (chapters 1,2,3,9)

| | | | |
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| AUGUST | Chapter4 - Basic Geometrical Ideas | Introduction | Shapes around us |
| | | Points | Points |
| | | A line segment | Line segment |
| | | A line | Line |
| | | Intersecting lines | Intersecting lines |
| | | Parallel lines | Parallel lines |
| | | | |
| SEPTEMBER | Chapter4 - Basic Geometrical Ideas (contd...) | Ray | A ray |
| | | Curves | *Curves *Simple curves *Open and closed curves *Region (interior,exterior,boundary) |
| | | Polygons | *Polygons *Sides, vertices, diagonals, adjacent sides, adjacent vertices |
| | | Angles | *Angles *Vertex, arm, interior and exterior of angles |
| | | | |
| | Chapter6 - Integers | Introduction | *Integers |
| | | Integers | *Positive and negative integers *Integers on number line *ordering of integers |
| | | Addition of integers | *Addition of two positive integers, two negative integers, one positive and one negative integers *Addition of integers on a number line *Additive inverse |
| | | Subtraction of integers | *Subtraction of integers on a number line. *Subtraction of a negative integer from another negative integer *Subtraction of a positive integer from another positive integer *Subtraction of a negative integer from a positive integer *Subtraction of a positive integer from a negative integer |
| | | | |
| | chapter11-Algebra | Introduction | *What is Algebra? |
| | | Matchstick pattern | *Patterns |

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| | TERM END EVALUATION- (chapters 1,2,3,4,6,9) | | |
| OCTOBER | chapter11- Algebra (contd...) | The idea of a variable | *Variables and constants |
| | | More matchstick patterns | *Patterns |
| | | More examples of variables | *Variables |
| | chapter7- Fractions | Introduction | Define fraction, fraction on the number line |
| | | | |
| NOVEMBER | chapter 7- Fractions (contd...) | A fraction | Fractions |
| | | Fraction on the number line | Representation of fractions on number line |
| | | Proper fractions | Proper fractions |
| | | Improper and mixed fractions | Conversion |
| | | Equivalent fractions | Finding and checking equivalent fractions |
| | | Simplest form of a fraction | To find the simplest form of a fraction |
| | | Like fractions | Like and unlike fractions |
| | | Comparing fractions | comparing like and unlike fractions |
| | | Addition and Subtraction of fractions | Addition and subtraction of like and unlike fractions |
| | | | |
| | Chapter8-Decimals | Introduction | Define decimals,tenths , hundredths, thousandths,Conversion(fractions to decimals, decimals to fractions. Refer old Text book, not from the examination point of view.) |
| | | comparing decimals | Comparing like and unlike decimals |
| | | using decimals | Money, Length, Weight |
| | | Addition of numbers with decimals | Addition of like and unlike decimals |
| | | Subtraction of decimals | Subtraction of like and unlike decimals |
| | | | |
| DECEMBER | Chapter5- Understanding elementary shapes | Introduction | |
| | | Measuring line segments | Comparison by observation,tracing and using ruler and divider |
| | | Angles | Different types of angles |
| | | Measuring angles | Measuring angles using protractor |
| | | Perpendicular lines | Perpendicular lines and perpendicular bisectors |
| | | classification of triangles | Classification of triangles based on sides and angles |
| | | Quadrilaterals | Different types of Quadrilaterals and their properties |
| | | Polygons | Definition of polygons and different types of polygons |
| | | | |
| | Chapter10-Mensuration | Introduction | Plane figures , regions and their boundaries |
| | | Perimeter | Perimeter of closed figures |
| MID TERM EVALUATION -11 (chapters 7,8,11) | | | |

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| JANUARY | Chapter10-Mensuration (contd...) | Perimeter | Perimeter of rectangle, square, triangle and regular polygons. |
| | | Area | Area by counting squares |
| | | | |
| | | | |
| FEBRUARY | Chapter10-Mensuration (contd...) | Area | Area of square and rectangle |
| | | | |
| | Chapter12-Ratio and Proportion | Introduction | |
| | | Ratio | * Ratio * Equivalent ratio |
| | | Proportion | Proportion |
| | | Unitary method | Unitary method |
| | | | |
| MARCH | REVISION | | |
| | | | |
| FINAL EXAMINATION - chapters 5,7,8,10,11,12 and 10% of 80 marks from 1st term (selected chapters integers 4 marks and playing with numbers 4 marks) | | | |